

SEMESTER-IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Describe the Social Reform Movements and its impact on society
- Critically Examine the Administrative Policies of Viceroy
- Understand the origin of INC and Various Indian National Movement incidents
- Discuss the Movements and its impact.
- Understand the Role played by Mahatma Gandhi and other National leaders in Indian National Movement.

Learning Outcomes:

- Understand the Social Reform movements and its impact on the society.
- Learn the reforms of British Viceroy, i.e., Rippon, and Curzon.
- Study the important factors for the growth of Indian nationalism.
- Visualise the idealistic policies of Mahatma Gandhi.
- Paved the way for obtaining independence

Unit-I

Social Awakening: Brahma Samaj-Raja Ram Mohan Roy-Arya Samaj-Prathana Samaj-Theosophical Society-Rama Krishna Mission-Aligarh Movement-Self Respect Movements: E V Rama Swamy, Jyothiba Pule, Narayan Guru and Dr BR Ambedkar

Unit-II

Factors for the Growth of Indian Nationalism-Indian National Congress-Moderates and Extremists-Partition of Bengal-Swadeshi Movement-Muslim League-Home Rule Movement

Unit-III

Gandhian Phase: Champaran-Kheda-Ahmadabad Mill Strike-Jallianwala Bagh Incident-Khilafat Movement-Non-Co-operation Movement- Swaraj Party

Unit-IV

Militant Nationalism: Arobindo Ghosh-Bhagat Singh-VD Savarkar-Chandra Sekhar Azad-Secret Societies -Subash Chandra Bose

Unit-V

Simon Commission-Round-table Conferences-Civil Disobedience Movement- Poona Pact-Communal Award- Cripps Mission-Quit India Movement-Wavell Plan, Cabinet Mission Plan-Partition of India-Integration of Princely States: Sardar Vallabhbai Patel

Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- Collect the Photos of Lord Rippon and Curzon
- List out the characteristics of Moderates and Extremists
- Collect the Biography of Bhagat Singh and Subash Chandra Bose
- Conduct the Exhibitions on Indian National Leaders Photographs and their contribution to Indian National Movement
- Identify the Unification of Princely States in Indian Union in the map
- Quiz/Assignments/Debates/Workshops
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works
- Collection of News Paper Cuttings
- Prepare Charts on Indian National Movement
- Write articles to the reputed journals and Magazines
- Photos Exhibitions
- Visit to the Museums/Tourist Places

References:

1. Bipan Chandra and Others., India's Struggle for Independence (1857-1947), Penguin Random House India.
2. M.N.Srinivas, Social Change in Modern India, Oriental Longman, 2001.
3. Raj Pruthi., Social and Religious Reform Movements in Modern India, Common Wealth Publishers, 2014.
4. Amiya P.Sen., Social and Religious Reform: The Hindus of British India, Oxford University Press, 2005.
5. A.Kumar., Social Transformation in Modern India, Sarup Books Limited Private Limited,2001.
6. Sumit Sarkar&Tanika Sarkar., Women and Social Reform in Modern India, Indian University Press,2008.
7. V.Rama Krishna.,Social Reform in Andhra1848-1949, Vikas Publications, 1983.

8. Kenneth W.Jones., Socio-Religious Reform Movements in British India, Vol.1, Cambridge University Press, 1989.
9. Anil Seal., Emergence of Indian Nationalism, CUP, 1968.
10. B.L.Grover and Grover., A New Look at Modern Indian History, S. Chand Publications,1998.
11. Sekhar Bandhyopadyay., From Plessey to Partition: A History of Modern India, Oriental Black Swan, 2004.
12. V.D.Mahajan., Modern Indian History, S.Chand and Company,2020.
13. SumitSarkar., Modern India, Pearson India, 2014.
14. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010
15. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
16. Barbara D. Metcalf, Thomas R. Metcalf.,A Concise History of Modern India, Cambridge University Press, 2006.
17. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011.

SEMESTER-IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Explain the advent of Europeans and their Land Revenue Systems in Andhra
- Discuss the contributions of Sir Thomas Munroe and CP Brown in Andhra
- Identify and examine the major Social Reformers in Andhra
- Trace out the course of the Indian National Movement in Andhra
- Examine the Formation of Andhra State and Andhra Pradesh

Learning Outcomes:

- Students after successful completion of the course will be able to
- Know the advent of Europeans in Andhra and their trading settlement.
- Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries.
- Examined the Growth of the Nationalist Movement in Andhra
- Learn about the incidents that led to the formation of the first Linguistic State in India.

Unit-1

Advent of Europeans in Andhra: Occupation of Northern Circars and Ceded Districts-
Contribution of Sir Thomas Munroe, C. P. Brown and Arthur Cotton

Unit-II

British Land Revenue Systems-Famines-Revolts against the British: Rampa Rebellion, Chenchu
Tribal Revolt-Revolt of Uyyalawada Narasimha Reddy

Unit-III

Social Reform Movement in Andhra: Kandukuri Veeresalingam, Raghupathi Venkata Ratnam
Naidu, Gurazada Apparao, Komarraju Venkata Laxmana Rao

Unit -IV

Freedom Movement in Andhra: Vandemataram Movement-Home Rule Movement-Non-
Cooperation Movement-Alluri Seetarama Raju & Rampa Rebellion (1922-24)-Civil Disobedience
Movement-Quit India Movement

Unit-V

Andhra Maha Sabha-Sri Bagh Pact-Martyrdom of Potti Sriramulu-Formation of Andhra State
(1953)- SRC (State Reorganisation Commission)-Gentlemen Agreement-Formation of Andhra
Pradesh (1956)

Curricular Activities:

- Teach the latest Socio-economic and political Developments
- Inculcate the Andhra Culture among the students
- Collection of Photos of Famous personalities in Andhra
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions on Famous personalities in Andhra Pradesh
- Participate in AP History Congress

References:

1. P.Raghunadha Rao., History and Culture of Andhra Pradesh from earliest Times to 2019, Sterling Publications, 2021.
2. V.Ramakrishna (Ed)., Comprehensive History of Modern Andhra, Emesco Books Pvt Ltd, Vijayawada.
3. Prasada Rao., Comprehensive History of Modern Andhra Pradesh, Emesco, Vijayawada.
4. Sarojini Regani., Highlights of the Freedom Movement in Andhra Pradesh, Ministry Cultural Affairs, Govt. of Andhra Pradesh, 1972.
5. K.V.Narayanarao., the Emergence of Andhra Pradesh, Popular Prakasan, 1973.
6. M. Venkatarangaiya(ed)., The Freedom Struggle in Andhra Pradesh (All Volumes).
7. Komarraju Venkata Lakshmana Rao., History and Culture of the Andhras, 2008.
8. M. Venkatarangaiya., Freedom Struggle in Andhra, 4 Vols
9. Kesava Narayana.B., Political and Social Factors in Modern Andhra
10. V.Ramakrishna., Social Reform Movement in Andhra

SEMESTER-IV

COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Analyze the Cold War and conflict between Capitalism and Communalism
- Assess the formation of various World Organizations
- Learn about the Decolonization of many countries in Asia and Africa
- Understand the necessity and significance of regional organizations of the world
- Describe the collapse of Russia and Its consequences.

Learning Outcomes:

- ✓ Learn about the Course of Cold War and ideological conflicts between the Capitalism and Communalism.
- ✓ To Know the various World Organizations and its Achievements
- ✓ Understanding the Decolonization in Asia and Africa, and the birth of Regional Languages.
- ✓ Knowing the collapse of USSR and Its Impact on the World.

Unit-I

World after World Wars-The Emergence of the Bipolar World-Political Hegemony of USA and USSR-Mao Zedong

Unit-II

Warsaw Pact-NATO-SEATO-CENTO-Korean War-Proxy War in Vietnam

Unit-III

The Suez Crisis-The Cuban Missile Crisis-Non-Aligned Movement (NAM)-Bandung Conference-Birth of Internet

Unit-IV

Regional Organization of the World: Aims and Objectives of SAARC, ASEAN, OPEC-Iranian Revolution-US Civil Rights Movement

Unit-V

Mikhail Gorbachev Reforms-Reunification of Germany-Fall of Soviet Union-New Economic Reforms: Liberalization, Privatization and Globalization

Curricular Activities:

- Collection of Photos of Famous personalities in the World
- Observe the World Map and identify the countries
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and Books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions
- Participate in Regional to World History Congress

References:

1. Peter Calvocoressi., World Politics Since 1945
2. Arjun Dev., Contemporary World History
3. B.V. Rao., World History: From Early Times to 2000 CE
4. V.D. Mahajan., Modern World History
5. S.R. Sarma., International Relations: from 1919 CE to Present
6. Norman Lowe., Mastering Modern World History
7. John. L. Gaddis.,The Cold War: A New History
8. Paul Kennedy., The Rise and Fall of the Great Powers.
9. Rhiannon Vickers., The Cold War and the Politics of History.
10. K.L. Khurana., Modern World: A History of the World from 1500 to the Present.